

Friday Schedule: January 19th 2018



	Room A	Room B	Room C	Room D	Room E
0:40 - 11:00	Grace Oakley Mobile technologies, language and literacy in Early Childhood and Primary education: 10 cool considerations for professional learning	Davide Parmigiani Between lectures and teaching practice: how to become reflective teachers using mobile devices	Charles B. Hodges Teacher Perceptions Related to Mobile Technology Adoption in Southeastern US Schools	Judith Harford & Rachel Farrell Lights, tablet, reflection 2.0	Short Paper Tract 10:30 Beth Holland Ignite School Innovation through the Power of Paradigms 10:40 Marguerita MCGovern Touch, Click and Be Informed
1:00 - 11:20	Donna Wake Teacher Education Candidates' Responses to the First Year of a 1:1 Mobile Learning Initiative	Michael Slade CalStateTEACH 3.0 Mobile Curriculum Delivery	Tony Sweeney Writing and iPads in the Early Years: Perspectives from Children and Teachers	Amanda Thomas Supporting and Scaffolding Pre-service Teachers' Technology Integration in Elementary Mathematics Lessons	
1:20 - 11:40	Sarah Wright Teachers don't Tweet an exploration of mobile technologies and social media with academics & pre service teachers.	Melanie Ní Dhuinn "Perfect Storms" A Case Study of the introduction and implementation of a reconceptualised 120 credit Initial Teacher Education (ITE) consecutive programme utilising a reconceptualised Technology embedded Teaching, Learning and Assessment	Chris Penny & Jordan Schugar Run, Jump, Code. Everyone Can Do It?	R.Austin, M.Brown, P.Cowan, J.O'Hara & S.Roulston Bridging the Gap: An Investigation of ITE Tutors use of Digital Technologies for ITE Preparation on the Island of Ireland	 10:50 Aine Moran It's your call - Personalised Learning in Practice 11:00 Mr Jens Palkowitsch-Kuehl Exploring faith in virtual and augmented
11:50 - 12:30 12:30 - 1:20	approach in an Irish Higher Education Institution (HEI). A Conversation with International Experts Terri Cullen, Helen Caldwell, Xiong Xi Bei, Grace Oakley Lunch				11:10 Matt Glowatz Engagement and Technology: Revisiting the Technological, Pedagogical and Content Knowledge Framework (TPACK) in Higher
	Room A	Room B	Room C	Room D	Education (HE): The Academics' Perspectives
:20 - 1:40	Chris Greer Georgia State Parks: A Multi-touch Textbook Created with Students	Gail Deirdre Drennan Educational Affordances of iPads: A conceptual framework	Shauna McGill Measuring the impact of using iPads to improve Mathematics Content Knowledge and Pedagogical Content Knowledge Among Primary PGCE student Teachers	E. Whewell, R. Heaton & H. Caldwell How does mobile technology facilitate teachers to learn outdoors?	11:20 Ray Kirtley Girls into Global STEM 11:30 Rachel Farrell & Martin Brown Have smartphones destroyed the "iGeneration" in Ireland ?
40 - 2:00	Anne-Marie Clarke Most Innovative Technology Lessons Ever	George Saltsman Unlocking talent through technology: Using iPads to bring basic literacy and numeracy to Malawi	Anne-Louise Agnew Embracing Change - The Agile Teacher's DNA	Mrs. Beth Holland From Teacher Education to Opportunity to Learn - Creating the Conditions for Teacher Innovation	11:40 Ronan Connolly Towards a Virtual Gaeltacht: Designing an immersive, online environment for overseas Irish language students
00 - 2:20	Michael S. Mills Benefits and Limitations of Faculty Authorship of Open-Access Multi-Touch Textbooks: A Case Study Analysis	David Hamill iBooks Author: A literary review.	Theresa A Cullen Measuring the Outcomes of a 1 to 1 Teacher Education Program	Rachel Farrell & Martin Browne Testing a model of CPD for the introduction of ePortfolios in Irish Education. Farrell, R. Brown, M., McNamara, G., O'Hara, J. and O'Brien, S. (2017)	
20 - 2:40	Mathew Pullen Social media and the trainee teacher	Ann Scholl The Confusing Landscape A surfeit of advice on educational digital design	Ciarán Ó Gallchóir & Oliver McGarr Exploring Pre-service Teachers' Justifications for an iPad Technology use in schools	Cassandra Kelley Enhancing Student Teachers' Reflective Practice through iSupervision Virtual Observations	